

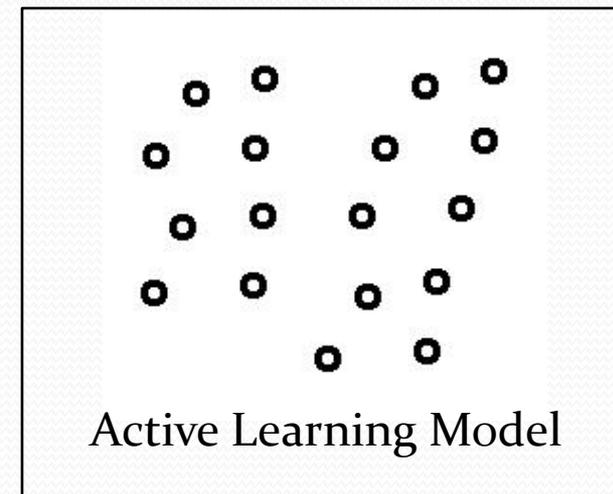
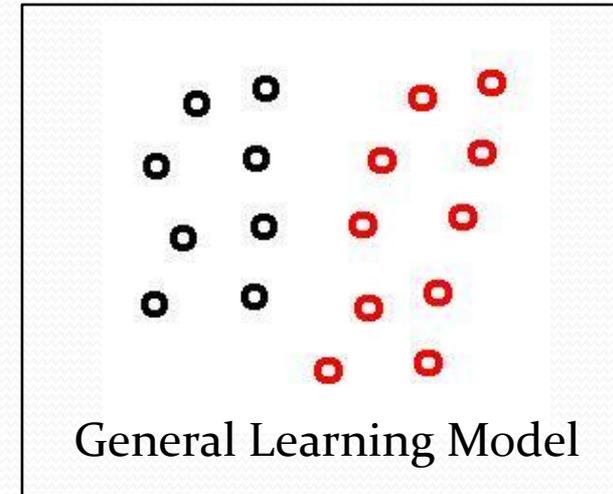
# Active Learning Models and Noise

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# Definition

- In Active Learning the user is given unlabelled examples where it is possible to get any label but it can be costly.
- Pool-Based active learning is when the user can request the label of any example.
- We want to label the examples that **will give us the most information**. i.e. learn the concept in the shortest amount of time.



# Pool-Based Active Learning Models

- Bayesian Assumptions - knowledge of a prior upon which the generalization bound is based
  - Query By Committee [F,S,S,T 1997]
- Generalized Binary Search
  - Greedy Active Learning [Dasgupta 2004]
- Opportunistic Priors or algorithmic luckiness
  - a uniform bet over all  $H$  leads to standard VC generalization bounds
  - if more weight is placed on a certain hypothesis then it could be excellent if guessed right but worse than usual if guessed wrong,

# Query By Committee [F,S,S,T 1997]

## QBC Algorithm

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**Input:**  $\epsilon > 0$ ,  $\delta > 0$ , **Gibbs**, **Sample**, **Label**

**Initialize:**  $n = 0$ ,  $V_0 = C$

**repeat**

    Call the **Sample** oracle to get a random instance of  $x$ .

    Call **Gibbs** twice to get two predictions  $p_1$  and  $p_2$  for  $x$ .

**if**  $p_1 = p_2$  **then**

        reject the example

**else**

        call the **Label**( $x$ ) to get  $c(x)$ , increase  $n$  by 1 and set  $V_n$  to be all concepts  $c' \in V_{n-1}$  where  $c'(x) = c(x)$

**end if**

**until** more than  $t_n$  consecutive examples are rejected.

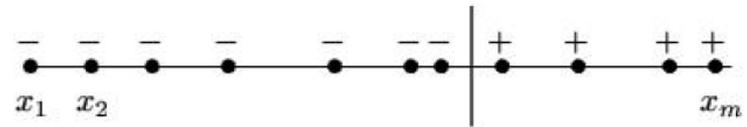
**Output:** the **Gibbs** prediction hypothesis

# Query By Committee

- Gibbs Prediction Rule –  $\text{Gibbs}(V, x)$  predicts the label of example  $x$  by randomly choosing  $h \in C$  over  $D$ , restricted to  $V \subset C$ , and labeling  $x$  according to it.
- Two calls to  $\text{Gibbs}(V, x)$  can give different predictions.
- It is easy to show that if QBC ever stops then the error of the resulting hypothesis is small with high probability. The real question is will the QBC algorithm stop.
  - It will stop if the number of examples that are rejected between consecutive queries increases with the number of queries (constant improvement)
- The probability of accepting a query or making a prediction mistake is exponentially small compared to the number of queries asked.

# Greedy Active Learning [Dasgupta, 2004]

- Given unlabeled examples, a simple binary search can be used when  $d=1$  to find the transition from 0 to 1
- Only  $\log m$  labels are required to infer the rest of the labels.
- Exponential improvement!
- What about in the generalized case?  $H$  can classify  $m$  points in  $O(m^d)$  possibilities; How many labels are needed?
- If binary search were possible, just  $O(d \log m)$  labels would be needed.



\*\*picture taken from Dasgupta's paper, "Greedy Active Learning"

# Greedy Active Learning

- Always ask for the label which most evenly divides the current effective version space.
- The expected number of labels needed by this strategy is at most  $O(\ln |\hat{H}|)$  times that of any other strategy.
- A query tree structure is used; there is not always a tree of average depth  $O(m)$ .
- The best hope is to come close to minimizing the number of queries and this is done by a greedy approach:
- Algorithm:
  - Let  $S \subseteq \hat{H}$  be the current version space.
  - For each unlabeled  $x_i$ , let  $S_i^+$  be the hypothesis which label  $x_i$  positive and  $S_i^-$  the ones which label it negative.
  - Pick the  $x_i$  for which the positive and negative are most nearly equal in weight; in other words  $\min\{(S_i^+), (S_i^-)\}$  is largest.

# Active Learning and Noise

- In active learning labels are queried to try to find the optimal separation. The most informative examples tend to be the most noise-prone.
  - QBC
  - Greedy Active Learning
- It can not be hoped to achieve speedups when  $\eta$  is large.
  - Kaariainen shows a lower bound of  $\Omega(\eta^2/\epsilon^2)$  on the sample complexity of any active learner

# Comparison of Active Noisy Models

## Agnostic Active Learning

- Arbitrary classification noise
- Data sampled i.i.d over some distribution  $D$ .
- Algorithm is shown to be successful for certain applications using any  $\eta$ , but exponential improvement if  $\eta < \varepsilon/16$

## Active Learning using Teaching Dimension

- Arbitrary **persistent** classification noise
- Data sampled i.i.d over some distribution  $D_{XY}$ .
- Algorithm is successful for any application using noise rate  $v \leq \eta$ ; not necessarily successful otherwise.

# Agnostic Active Learning [B.B.L 2006]

*A<sup>2</sup> Algorithm*

**Input:**  $\epsilon$ , Sample Oracle for  $D$ , Label Oracle  $O$ ,  $H$

**Initialize:**  $i = 1$ ,  $D_i = D$ ,  $H_i = H$ ,  $S_i = \emptyset$ , and  $k = 1$

**while**  $\text{DISAG}_D(H_i)(\min_{h \in H_i} \text{UB}(S_i, h, \delta_k) - \min_{h \in H_i} \text{LB}(S_i, h, \delta_k)) > \epsilon$  **do**

Set  $S_i = \emptyset$ ,  $H'_i = H_i$ ,  $k = k + 1$

**while**  $\text{DISAG}_D(H'_i) \geq \frac{1}{2} \text{DISAG}_D(H_i)$  **do**

if  $\text{DISAG}_D(H'_i)(\min_{h \in H'_i} \text{UB}(S_i, h, \delta_k) - \min_{h \in H'_i} \text{LB}(S_i, h, \delta_k)) \leq \epsilon$

**then**

**Output:**  $h = \text{argmin}(\min_{h \in H'_i} \text{UB}(S_i, h, \delta_k))$

**else**

$S'_i = 2|S_i| + 1$  sample from  $D$  satisfying  $\exists h_1, h_2 \in H_i : h_1(x) \neq h_2(x)$

$S_i = S_i \cup \{(x, O(x)) : x \in S'_i\}$ ;

$H'_i = \{h \in H_i : \text{LB}(S_i, h, \delta_k) \leq \min_{h \in H'_i} \text{UB}(S_i, h', \delta_k)\}$ ;  $k = k + 1$ ;

**end if**

**end while**

$H_{i+1} = H'_i$ ,  $D_{i+1} = D_i$  conditioned on  $\exists h_1, h_2 \in H_i : h_1(x) \neq h_2(x)$ ,

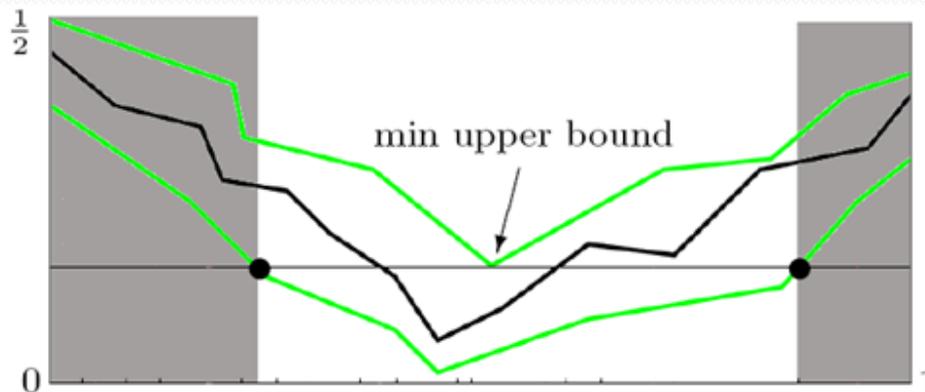
$i = i + 1$

**end while**

**Output:**  $h = \text{argmin}(\min_{h \in H'_i} \text{UB}(S_i, h, \delta_k))$

# Agnostic Active Learning

- The  $A^2$  algorithm uses an UB and LB subroutine on a subset of examples to calculate the disagreement of a region.
- The disagreement of a region is  $\Pr_{x \in D}[\exists h_1, h_2 \in H_i : h_1(x) \neq h_2(x)]$ .
- If all  $h \in H_i$  agree on some region it can be safely eliminated thereby reducing the region of uncertainty.
- This eliminates all hypotheses whose lower bound is greater than the minimum upper bound.
- Each round completes when  $S_i$  is large enough to reduce half of its region of uncertainty which bounds the number of rounds by  $\log(\frac{1}{2})$
- $A^2$  returns  $h = \operatorname{argmin}(\min_{h \in H_i} \text{UB}(S, h, \delta))$ .



\*\*picture taken from “Agnostic Active Learning” [B,B,L, 2006]

# Active Learning & TD [Hanneke 2007]

- Based upon the exact learning MembHalving algorithm [Hegedüs] which uses majority vote of  $h$  to continuously minimize  $V$
- **Reduce** repeatedly gets the min specifying set of the subsequence for  $h_{\text{maj}}$  and  $V'$  is all  $h \in V$  that did not produce the same outcome of the Oracle in all of the runs. Returns all  $V/V'$
- **Label** gets the minimal specifying set as in reduce and labels those points. It labels the rest of the points which agree on  $h$ ,  $h_{\text{maj}}$  and the Oracle using the majority value.

ReduceAndLabel (TDA)

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**Input:** Finite  $V \in C_F, U = \{x_1, x_2, \dots, x_m\} \in X^m$ ,  
values  $\epsilon, \delta, \hat{\eta} \in (0, 1]$ .

**Initialize:**  $u = \lfloor |U| / (5 \ln |V|) \rfloor, V_0 = V, i = 0$

**repeat**

$i = i + 1$

Let  $U_i = \{x_{1+u(i-1)}, x_{2+u(i-1)}, \dots, x_{ui}\}$

$V_i = \text{Reduce}(V_{i-1}, U_i, \frac{\delta}{48 \ln |V|}, \hat{\eta} + \frac{\epsilon}{2})$

**until**  $|V_i| > \frac{3}{4}|V_{i-1}|$  or  $|V_i| \leq 1$

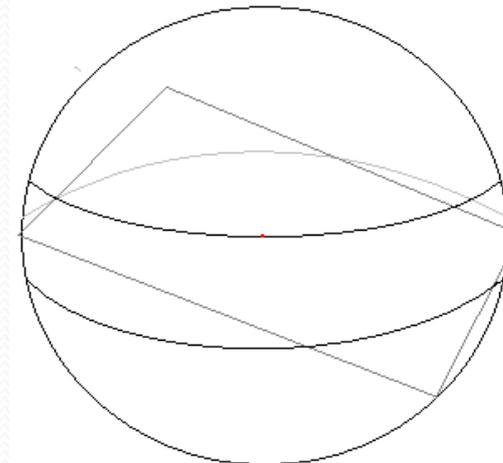
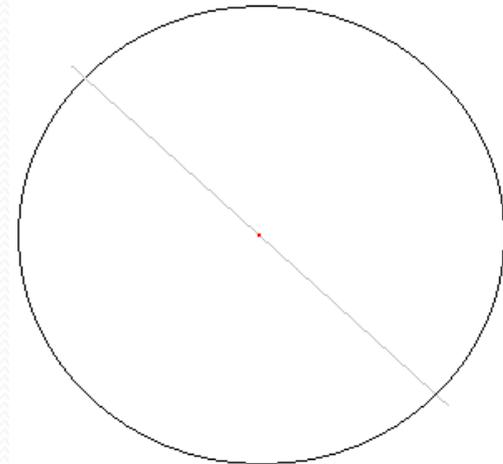
Let  $\bar{U} = \{x_{ui+1}, x_{ui+2}, \dots, x_{ui+l}\}$ , where  $l = \lceil 12 \frac{\hat{\eta}}{\epsilon^2} \ln \frac{12|V|}{\delta} \rceil$

$L = \text{Label}(V_{i-1}, \bar{U}, \frac{\delta}{12}, \hat{\eta} + \frac{\epsilon}{2})$

**Output:** Concept  $h \in V_i$  having smallest  $er_L(h)$ ,  
(or any  $h \in V$  if  $V_i = \emptyset$ ).

# An application of Active Learning

- Active learning has been frequently examined using linear separators when the data is distributed uniformly over the unit sphere in  $\mathbb{R}^d$ .
- **Definition:**  $X$  is the set of all data s.t.  $X = \{x \in \mathbb{R}^d : ||x|| = 1\}$ .
- The data-points lie on the surface area of the sphere.
- The distribution,  $D$ , on  $X$  is uniform.
- $H$  is the class of linear separators through the origin.
- Any  $h \in H$  is a homogeneous hyper-plane.



# Comparing the Models

Model	# of Datapoints	# of Labels Queried
QBC	$O\left(\frac{d}{\epsilon} \log \frac{1}{\delta\epsilon}\right)$	$O\left(\frac{d}{\epsilon}\right)$
Modified Perceptron	$O\left(\frac{d}{\epsilon} \log \frac{1}{\epsilon}\right)$	$O\left(d \log \frac{1}{\epsilon}\right)$
A <sup>2</sup>	$\frac{64}{\epsilon^2} \left(2VC \ln\left(\frac{12}{\epsilon}\right) + \ln\left(\frac{4}{\delta}\right)\right)$	$O\left(d \left(d \ln d + \ln \frac{1}{\delta'}\right) \ln \frac{1}{\epsilon}\right)$
TDA	?	?

# Extended Teaching Dimension

**Definition:**  $\forall f \in C_f, XTD(f, V, U) = \inf(\{t | \exists R \subseteq U : |\{h \in V : h(R) = f(R)\}| \leq 1 \wedge |R| \leq t\})$

- The **teaching dimension** is the minimum number of instances a teacher must reveal to uniquely identify any target concept chosen from the class.
- The **extended teaching dimension** is a more restrictive form; The function of the minimal subset,  $f(R)$ , can be satisfied by only one hypothesis,  $h(R)$ , and the size of the subset is at most the size of XTD.

# TDA Bounds

**Theorem:** *Let XTD be as defined above and  $X = \{0, 1\}^d$  and no datapoints lie on the separator. The bound on the number of labels queried in  $C, D, \epsilon, \delta, \eta$  for linear separators under the uniform distribution in  $X$  is  $> \left(\frac{2^d}{\sqrt{d}}\right)\left(\frac{\eta^2}{\epsilon^2} + 1\right)\left(d \log \frac{1}{\epsilon} + \log \frac{1}{\delta}\right)\left(\log \frac{d}{\epsilon\delta}\right)$*

- It is known that the TD for linear separators is  $2^d$  [A,B,S 1995].
- The linear separator goes through the origin, therefore only the points lying near it need to be taught. This is roughly a TD of  $2^d / \sqrt{d}$ .
- The XTD is even more restrictive so it is probably worse.

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TDA	$\left[ 224 \frac{\eta + \epsilon/2}{\epsilon^2} \ln \frac{48 \ln  2(\frac{4e}{\epsilon} \ln \frac{4e^2}{\epsilon}) }{\delta} \right] \times$ $(5 \ln  2(\frac{4e}{\epsilon} \ln \frac{4e^2}{\epsilon}) )$	$O > \left(\left(\frac{2^d}{\sqrt{d}}\right)\left(\frac{\eta^2}{\epsilon^2} + 1\right) \times$ $\left(d \log \frac{1}{\epsilon} + \log \frac{1}{\delta}\right) \left(\log \frac{d}{\epsilon\delta}\right)\right)$

# Open Questions

- What are the bounds of  $A^2$  for axis-aligned rectangles?
- Can the concept of Reduce and Label in TDA be used to write an algorithm that does not rely on the exact teaching dimension?
- Can a general algorithm be written which would produce reasonable results in all the applications.
- Can general bounds be created for  $A^2$ ?