

Data Structures in Java

Session 1

Instructor: Bert Huang

<http://www.cs.columbia.edu/~bert/courses/3134>

Session Plan

- * Administrative overview
- * Introduction to course content

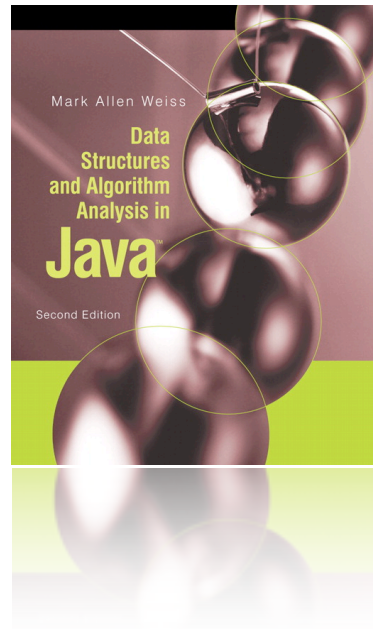
About the Course: Description

- * Title COMS W3134; Data Structures in Java
- * Lectures: Tuesday/Thursday 5:40-6:55 PM
- * homepage:
<http://www1.cs.columbia.edu/~bert/courses/3134>
- * We'll study useful data structures, their applications and implementations. We'll gain intuition about designing our own

About the Course: Staff

- * Bert Huang, 3rd year PhD candidate
Office hours tentatively Wednesday 2-4 PM
CEPSR/Schapiro Building 624
bert@cs.columbia.edu
- * TA: Nikhil Ramesh, UNI nf2241
Office hours TBA

About the Course: Reading



- ✱ *Data Structures and Algorithm Analysis in Java, 2nd Edition* by Mark Allen Weiss.
ISBN-10: 0321370139

About the Course: Resources

- * Course homepage:
<http://www.cs.columbia.edu/~bert/courses/3134>
- * Courseworks: <http://courseworks.columbia.edu>
- * Textbook Errata:
<http://users.cs.fiu.edu/~weiss/dsaajava2/errata.html>
- * Textbook Source Code:
<http://users.cs.fiu.edu/~weiss/dsaajava2/code/>

About the Course: Prerequisites etc.

- * COMS W1004, Introduction to Computer Science and Programming in Java (or equivalent)
- * CompSci **majors** should be taking COMS W3137

About the Course: Grading

- * 50% Homework Assignments (six)
- * 20% Midterm Exam
- * 30% Final Exam

About the Course: Academic Honesty

- * You **must** read the Computer Science department's academic honesty policy listed at <http://www.cs.columbia.edu/education/honesty/>
- * Additional Comments:
 - * Plagiarism is easy to catch.
 - * All homework and exams in *this class* are individual assignments. No collaboration.

About the Course: Expectations

- * Attend class
 - * Ask questions; slow me down
- * Read assigned text
- * Start homework early
- * Write well and clearly
- * Get help when you need it

Abstraction

- ✱ Stand on the shoulders of giants
- ✱ In practice: a well tested **class** should be treated as a black box with inputs and outputs, with no concern over implementation.
- ✱ In theory: a well tested **abstract data type** should be treated as a black box with inputs and outputs, with no concern over implementation.

Benefits of Abstraction

- * Consider Java Strings
 - * We use them all the time
 - * How is the text in a String object stored?
 - * When we call the `length()` method, how does it find the length?
 - * How does it concatenate strings?

Abstract Data Types

- * **Data structures** implement **Abstract Data Types**
 - * ADTs are defined only as black box input and outputs
- * ADTs vary in complexity.
 - * E.g., bits*, ints*, arrays,
 - * lists, stacks, queues, trees, heaps, hash tables, graphs

Array ADT

- * You can:
 - * insert elements into arrays by **index**
 - * read elements by index
- * You (typically) don't have to think about:
 - * where is the data in memory?
 - * how does the computer find the i th element?

Our dual role

- ✱ As programmers, it is good practice to shield our eyes and treat our black boxes as black boxes.
 - ✱ This yields easier design and cleaner programs.
- ✱ As computer scientists, we should understand the theory behind data structures
 - ✱ Helps us invent new structures, better understand when to use which ADT or implementation.

Homework 0

- * <http://spreadsheets.google.com/viewform?hl=en&formkey=dHE3c3V4X3E5SIFycFJDTWNYbHN3bnc6MA..>
- * 1 percentage point "extra credit" survey
- * Follow the link on homepage
- * Due by next class

Homework 1

- * Running time analysis theory
- * Java refresher
- * Collection data structure
- * <http://www1.cs.columbia.edu/~bert/courses/3134/hw1.pdf>

Reading

- * Course Website:

<http://www.cs.columbia.edu/~bert/courses/3134>

- * Academic Honesty policy

<http://www.cs.columbia.edu/education/honesty>

- * *Weiss* Chapters 1 and 2