Programming Languages and Translators

COMS W4115

Prof. Stephen A. Edwards Spring 2003 Columbia University Department of Computer Science

Instructor

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Schedule

Tuesdays and Thursdays, 11:00 AM to 12:15 PM Room 535 Seely W. Mudd January 21 to May 1 Midterm 1: March 4 Spring Break: March 18 and 20

Objectives

Theory of language design

- Finer points of languages
- Different languages and paradigms

Practice of Compiler Construction

- · Overall structure of a compiler
- · Automated tools and their use
- Lexical analysis to assembly generation

Required Text

Alfred V. Aho, Ravi Sethi, and Jeffrey D. Ullman. *Compilers: Principles, Techniques, and Tools.* Addison-Wesley, 1985.

Available from Papyrus, 114th and Broadway.



Assignments and Grading

40% Programming Project 25% Midterm 1 (near middle of term) 25% Midterm 2 (at end of term) 10% Individual homework

Bottom line: do well on the project, you'll get a good grade.

Prerequisite: COMS W3156 Software Engineering

Teams will build a large software system Makefiles, version control, test suites Testing will be as important as development

Prerequisite: COMS W3261 Computability

You need to understand grammars.

We will be working with regular and context-free languages.

Class Website

Off my home page, http://www.cs.columbia.edu/~sedwards/ Contains syllabus, lecture notes, and assignments. Schedule will be continually updated during the semester.

Collaboration

Collaborate with your team on the project. Homework is to be done by yourself. Tests: Will be closed book.

The Project

The Project

Design and implement your own little language.

Five deliverables:

- 1. A white paper describing and motivating your language
- 2. A language reference manual defining it formally
- 3. A compiler or interperter for your language running on some sample programs
- 4. A final project report
- 5. A final project presentation

Teams

Immediately start forming four-person teams to work on this project.

Each team will develop its own langauge.

Suggested division of labor: Front-end, back-end, testing, documentation.

All members of the team should be familiar with the whole project.

White Paper

Follow the style of the Java white paper (see the class website for a link).

4-8 pages.

Answer the question, "why another language?" with a description of what your language is intended for.

Small snippets of code to show syntax is enough.

Language Reference Manual

A careful definition of the syntax and semantics of your language.

Follow the style of the C language reference manual (Appendix A of Kernighan and Ritchie, *The C Programming Langauge*; see the class website).

Final Report Sections

- 1. Introduction: the white paper
- 2. Language Tutorial
- 3. Language Reference Manual
- 4. Project Plan
- 5. Architectural Design
- 6. Test Plan
- 7. Lessons Learned
- 8. Complete listing

Due Dates

White PaperFebruary 18Reference ManualMarch 27Final ReportApril 29Final report may be handed in on May 6 for half credit.

Design a language?

A small, domain-specific language. Think of awk or php, not Java or C++. Examples from last term: Quantum computing language Geometric figure drawing language Projectile motion simulation language Petri net simulation language Matlab-like array manipulation language

Other language ideas

Simple animation language Model train simulation language Escher-like pattern generator Music manipulation language (harmony) Web surfing language Mathematical function manipulator Simple scripting language (à lá Tcl)

Specifying Syntax

Usually done with a context-free grammar. Typical syntax for algebraic expressions:

 $\begin{array}{rccc} expr & \rightarrow & expr + expr \\ & | & expr - expr \\ & | & expr * expr \\ & | & expr / expr \\ & | & digit \\ & | & (expr) \end{array}$

Semantics

```
Nonsensical in Java:
```

```
class Foo {
   int bar(int x) { return Foo; }
}
```

Ambiguous in Java:

```
class Bar {
  public float foo() { return 0; }
  public int foo() { return 0; }
}
```

What's in a Language?

Components of a language: Semantics

What a well-formed program "means."

The semantics of C says this computes the nth Fibonacci
number.
int fib(int n)
{
 int a = 0, b = 1;
 int i;
 for (i = 1; i < n; i++) {</pre>

```
int c = a + b;
a = b;
b = c;
}
return b;
```

Components of a language: Syntax

How characters combine to form words, sentences, paragraphs.

The quick brown fox jumps over the lazy dog.

```
is syntactically correct English, but isn't a Java program.
```

```
class Foo {
  public int j;
  public int foo(int k) { return j + k; }
}
```

Is syntactically correct Java, but isn't C.

Semantics

Something may be syntactically correct but semantically nonsensical.

The rock jumped through the hairy planet.

Or ambiguous

The chickens are ready for eating.

Specifying Semantics

Doing it formally beyond the scope of this class, but basically two ways:

Operational semantics

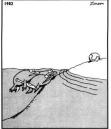
Define a virtual machine and how executing the program evolves the state of the virtual machine

• Denotational semantics

Shows how to build the function representing the behavior of the program (i.e., a transformation of inputs to outputs) from statements in the language.

Most language definitions use an informal operational semantics written in English.

Great Moments in Programming Language Evolution



Great moments in evolution

Assembly

Before: numbers	After:	Symbo	ols	
55	gcd:	pushl	%ebp	
89E5		movl	%esp,	%ebp
8B4508		movl	8(%eb <u>r</u>), %eax
8B550C		movl	12(%eł	p), %edx
39D0		cmpl	%edx,	%eax
740D		je	.19	
39D0	.17:	cmpl	%edx,	%eax
7E08		jle	.15	
29D0		subl	%edx,	%eax
39D0	.L2:	cmpl	%edx,	%eax
75F6		jne	. L7	
C9	.L9:	leave		
C3		ret		
29C2	.15:	subl	%eax,	%edx
EBF6		jmp	.L2	

LISP, Scheme, Common LISP

Functional, high-level languages

```
(defun gnome-doc-insert ()
  "Add a documentation header to the current function.
Only C/C++ function types are properly supported currently."
  (interactive)
  (let (c-insert-here (point))
    (save-excursion
      (beginning-of-defun)
      (let (c-arglist
            c-funcname
            (c-point (point))
            c-comment-point
            c-isvoid
            c-doinsert)
        (search-backward "(")
        (forward-line -2)
        (while (or (looking-at "^$")
                   (looking-at "^ *}")
                   (looking-at "^ \\*")
                   (looking-at "^#"))
          (forward-line 1))
```

SNOBOL, Icon

String-processing languages

```
LETTER = 'ABCDEFGHIJKLMNOPQRSTUVWXYZ$#@'
SP.CH = "+-,=-*()'/& "
SCOTA = SP.CH
SCOTA '&' =
Q = "''
Q = "'"
QLIT = Q FENCE BREAK(Q) Q
 ELEM = QLIT | 'L' Q | ANY(SCOTA) | BREAK(SCOTA) | REM
F3 = ARBNO(ELEM FENCE)

B = (SPAN('') | RPOS(0)) FENCE
F1 = BREAK(' ') | REM
F2 = F1
CAOP = ('LCL' | 'SET') ANY('ABC') |
'AIF' | 'AGO' | 'ACTR' | 'ANOP'
ATTR = ANY('TLSIKN')
ELEMC = '(' FENCE *F3C ')' | ATTR Q | ELEM
F3C = ARBNO(ELEMC FENCE)
ASM360 = F1 . NAME B
( CAOP . OPERATION B F3C . OPERAND
F2 . OPERATION B F3 . OPERAND)
      REM . COMMENT
в
```

FORTRAN

Before	After: Expressions, control-flow		
<pre>gcd: pushl %ebp movl %esp, %ebp movl %(%ebp), %eax movl 12(%ebp), %edx cmpl %edx, %eax je .L9 .L7: cmpl %edx, %eax ile .L5</pre>	10 if (a .EQ. b) goto 20 if (a .LT. b) then a = a - b else b = b - a endif goto 10		
subl %edx, %eax .L2: cmpl %edx, %eax jne .L7 .L9: leave ret	20 end		
.L5: subl %eax, %edx jmp .L2			

APL

Powerful operators, interactive language

0]	Z+GAUSSRAND N;	B;F;M;P;Q;R
1]	AReturns @ ran	iom numbers having a Gaussian normal distribution
2]	A (with mean 0	and variance 1) Uses the Box-Muller method.
3]	A See Numerica	l Recipes in C, pg. 289.
41	A	
415]	Z+10	
6]	M+-1+2★31	A largest integer
7]	L1:Q+N-PZ	A how many more we need
8]	→(Q≤0)/L2	A quit if none
9]	Q+F1.3×Q+2	A approx num points needed
10]	P+-1+(2+M-1)×-	1+?(Q,2)PM A random points in -1 to 1 square
11]	R++/P×P	A distance from origin squared
12]	B+(R≠0)∧R<1	
13]	R+B/R ◊ P+B≠P	A points within unit circle
14]	F+(² ×(⊕R)+R)★	.5
15]	Z+Z,, P×F, [1.5]	7
16]	→L1	
17]	L2:Z+N+Z	
18]	A ArchDate: 12.	/16/1997 16:20:23.170

Source: Jim Weigang, http://www.chilton.com/iimw/gsrand.html

COBOL

Added type declarations, record types, file manipulation

data division. file section.				
*	describe the input file			
fd	employee-file-in			
	label records standard			
	block contains 5 records			
		record contains	31 characters	
	data record is employee-record-in			
01	emp	loyee-record-in.		
	02	employee-name-in	pic x(20).	
	02	employee-rate-in	pic 9(3)v99.	
	02	employee-hours-in	pic 9(3)v99.	
	02	line-feed-in	pic x(1).	

Algol, Pascal, Clu, Modula, Ada

Imperative, block-structured language, formal syntax

definition, structured programming

```
PROC insert = (INT e, REF TREE t)VOID:
     # NE inserts in t as a side effect #
IF TREE(t) IS NIL THEN t := HEAP NODE := (e, TREE(NIL), TREE(NIL))
ELIF e < e OF t THEN insert(e, 1 OF t)
ELIF e > e OF t THEN insert(e, r OF t)
       FI;
 PROC trav = (INT switch, TREE t, SCANNER continue, alternative)VOID:
# traverse the root node and right sub-tree of t only. #
IF t IS NIL THEN continue(switch, alternative)
ELIF e OF t <= switch THEN</pre>
      ELLF @ OF t < = switch rikeN
print(@ OF t);
traverse( switch, r OF t, continue, alternative)
ELSE # @ OF t > switch #
PROC defer = (INT sw, SCANNER alt)VOID:
                     trav(sw, t, continue, alt);
alternative(e OF t, defer)
```

```
FI;
```

Algol-68, source http://www.csse.monash.edu.au/Ĩloyd/tildeProgLang/Algol68/treemerge.a68

BASIC

Programming for the masses

10 PRINT "GUESS A NUMBER BETWEEN ONE AND TEN" 20 INPUT AS 30 IF A\$ = "5" THEN PRINT "GOOD JOB, YOU GUESSED IT" 40 IF A\$ = 5 GOTO 100 50 PRINT "YOU ARE WRONG. TRY AGAIN" 60 GOTO 10 100 END

Simula, Smalltalk, C++, Java, C#

The object-oriented philosophy

```
class Shape(x, y); integer x; integer y;
virtual: procedure draw;
begin
   comment -- get the x & y components for the object --
   integer procedure getX;
      getX := x;
   integer procedure getY;
      getY := y;
   comment -- set the x & y coordinates for the object -
   integer procedure setX(newx); integer newx;
      x := newx:
   integer procedure setY(newy); integer newy;
     y := newy;
end Shape;
```

SNOBOL: Parse IBM 360 assembly. From Gimpel's book, http://www.snobol4.org/

Efficiency for systems programming

```
int gcd(int a, int b)
{
    while (a != b) {
        if (a > b) a -= b;
        else b -= a;
    }
    return a;
}
```

VisiCalc, Lotus 1-2-3, Excel

The spreadsheet style of programming

	А	В
1	Hours	23
2	Wage per hour	\$ 5.36
3		
4	Total Pay	= B1 * B2

ML, Miranda, Haskell

Purer functional language

```
structure RevStack = struct
 type 'a stack = 'a list
exception Empty
  val empty = []
  fun isEmpty (s:'a stack):bool =
    (case s
of [] => true
        _ => false)
  fun top (s:'a stack): =
    (case s
       of [] => raise Empty
        | x::xs => x)
  fun pop (s:'a stack):'a stack =
    (case s
        of [] => raise Empty
         x::xs \Rightarrow xs
  fun push (s:'a stack,x: 'a):'a stack = x::s
 fun rev (s:'a stack):'a stack = rev (s)
end
```

SQL

Database queries

```
CREATE TABLE shirt (
    id SMALLINT UNSIGNED NOT NULL AUTO_INCREMENT,
    style ENUM('t-shirt', 'polo', 'dress') NOT NULL,
    color ENUM('red', 'blue', 'white', 'black') NOT NULL
    owner SMALLINT UNSIGNED NOT NULL
    REFERENCES person(id),
    PRIMARY KEY (id)
);
```

INSERT INTO shirt VALUES
(NULL, 'polo', 'blue', LAST_INSERT_ID()),
(NULL, 'dress', 'white', LAST_INSERT_ID()),
(NULL, 't-shirt', 'blue', LAST_INSERT_ID());

sh, awk, perl, tcl, python

Scripting languages:glue for binding the universe together

```
class() {
    classname='echo "$1" | sed -n '1 s/ *:.*$//p'`
    parent='echo "$1" | sed -n '1 s/^.*: *//p'`
    hppbody='echo "$1" | sed -n '2,$p'`
    forwarddefs="$forwarddefs
    class $classname;"
    if (echo $hppbody | grep -q "$classname()"); then
        defaultconstructor=
    else
        defaultconstructor="$classname() {}"
```

fi

}

Prolog

Logic Language

```
edge(a, b). edge(b, c).
edge(c, d). edge(d, e).
edge(b, e). edge(d, f).
path(X, X).
path(X, Y) :-
edge(X, Z), path(Z, Y).
```